

## Understanding the World

- Wheels – why are they round? – investigate
- Different vehicle types
- Familiar world – places they live/have been locally
- Journeys – simple maps of journeys – imaginary and real world
- How did people travel in the past?
- Famous travellers: Neil Armstrong, Tim Peake and Amelia Earhart
- How do people travel around the world?
- I wonder what it is like in another country – imaginary trip.
- Floating and sinking/Making a boat that floats

## Role Play

### Possible suggestions:

- Garage
- Train Station
- Car wash
- Airport
- Space station

## Enrichment

- Road Safety
- Water play
- Cardboard box creations

# Do all vehicles have wheels?

## The wheels on the bus

R: Spring 1<sup>st</sup> half

## Literacy

- *The Journey Home from Grandpa's*
- *100 Decker Bus*
- *Noah's Ark*
- *Whatever Next!*
- *Duck in the Truck*
- *The Train Ride*
- *Wheels on the Bus*
- *Row, Row, Row your Boat*
- *Gingerbread Man*
- *Little People, Big Dreams – Amelia Earhart*

Phonics & handwriting: Continue phase 2 Supersonic Phonic Friends and letter formation using PENPALS

Write for a variety of purposes e.g. postcards, lists, labels, simple sentences, retelling known stories and making up their own adventures.

## Maths

- *Counting forwards & backwards to 10 and beyond*
- *Number writing*
- *Sorting and classifying – vehicles*
- *Collecting information – making graphs.*
- *Number facts to 5 (addition and subtraction)*

## Expressive Arts and Design

- Transport songs and rhymes
- Junk modelling vehicles
- Painting vehicles
- Retelling stories

## Entry Point:

- Carboard Box – what kind of vehicle could this be? Where would you travel?

## Outdoors

- Transport section
- Boats in water play
- Sinking/floating activities
- Diggers in sand/mud
- Creating vehicles to use from large construction