

Understanding the World

- Observing changes in the Natural World in Spring
- Growing things and caring for them – observing the changes and keeping a diary.
- Care for our Natural World, including the insects when we are gardening.
- I wonder where does food comes from? Beans grow on a plant/beanstalk
- I wonder which foods grow in our country/other countries?
- Habitats around the World – how are they different?

Role Play ideas:

- Jack's house with beanstalk
- Giant's house
- Garden centre
- Garden shed

Literacy

- *Jack and the Beanstalk*
- *Jasper's Beanstalk*
- *Oliver's Vegetables*
- *The Bean Diary*
- *Handa's Surprise*
- *Nature Girls*
- *Underneath the Ground*
- *Tree*
- *Mary, Mary Quite Contrary*
- Non-fictions books and poetry

Phonics & handwriting:
Phases 3 Supersonic phonic friends and PENPALS handwriting

Write for a variety of purposes
e.g. lists, labels, instructions and simple sentences linked to stories and factual writing

Maths

- Counting forwards & backwards to 10 and beyond
- Reading and writing numbers: 0 to 10 and beyond
- Number facts to 10 (exploring and investigating)
- Shape, space and measure: height/capacity
- Time – night and day
- Size of seeds – order.

What changes happen in nature?

The Natural World

R: Spring 2nd half

Entry Point:

- Find a footprint overnight, discover a beanstalk next morning. Letters sent/received...

Outdoors

- Garden area – watering plants
- Binoculars and magnifying glasses
- Pond

Enrichment

- Grow a beanstalk
- Caring for our garden
- Fruit tasting