

Overview of phonic phases

Phase	Approximate stage/age	Phonics teaching	Tricky words (to learn by sight)
1	Nursery/ Reception - ongoing	Supports the importance of speaking and listening and develops children's discrimination of sounds, including letter sounds. Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.	
2	Autumn 1 st half term of Reception	Children to be taught the Phase 2 phonemes (sounds) in the following order alongside the written grapheme. Set 1 – s, a, t, p Set 2 – i, n, m, d Set 3 – g, o, c, k Set 4 – ck, e, u, r Set 5 – h, b, f, ff, l, ll, ss Children to be taught to orally blend and segment CVC words using Phase 2 phonemes.	the, to, l, no, go
3	From Autumn 2 nd half and Spring and Summer of Reception	Set 6 – j, v, w, x Set 7 – y, z, zz, qu sh, th, ch, ng ai, ee, long oo, short oo, oa, ar, or, igh, ur, ow, oi, ear, er, air, ure Completes the teaching of the alphabet and moves on to sounds represented by more than one letter. The children will learn the letter names and how to read and spell some tricky words.	he, she, we, me, be, was, my, you, they, her, all, are
4	Summer of Reception (Revisited in Autumn of Year1)	The children learn to read and spell words containing adjacent consonants. Children to revise and recall all Phase 2 and 3 phonemes. Children to read and write CCVC and CVCC words.	said, so, have, like, some, come, were, there, little, one, do, when, out, what
5	Throughout Year 1	The children broaden their knowledge of sounds for use in reading and spelling. They recap Phase 3 sounds whilst learning Phase 5 sounds in order to make the correct grapheme choices for spellings. Sounds: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, u-e, o-e	oh, their, people, Mr, Mrs, looked, called, asked
6	Throughout Year 2 and beyond	Working on spelling, including prefixes and suffixes, doubling and dropping letters etc.	