

ARE WE ACTIVELY PROMOTING THE DEVELOPMENT OF SMSC?

<p>Under Ofsted criteria, the grade descriptor for outstanding effectiveness of leadership and management of SMSC (social, moral, spiritual and cultural development) is: “Pupils’ spiritual, moral, social and cultural development and, within this, the promotion of fundamental British values, are at the heart of the school’s work.”</p>	
Spiritual development	Where, when and how do we actively promote this?
(i) ability to be reflective about their <u>own beliefs, religious or otherwise</u> , that inform their perspective on life and their interest in and respect for different people’s faiths, feelings and values	Monday Assembly. Opportunity to join in with collective prayer.
(ii) sense of <u>enjoyment and fascination in learning about</u> themselves, others and the world around them	Time for reflection in assemblies. RE curriculum plan (see plan) Central display.
(iii) use of <u>imagination and creativity</u> in their learning	PSHE Special lunch time menus that promote events eg pancake day, Chinese New Year. Christmas lunch. Topic links (see plan) Drama during PPA cover putting oneself in the role of others and discussions leading from this. Visitors who deliver their own perspectives including the Vicar from the local church and School ministry representatives. Central display of people who inspire us this includes children, governors, school visitors.
(iv) <u>willingness to reflect</u> on their experiences.	
Moral development	
(i) ability to recognise the <u>difference between right and wrong</u> , readily apply this understanding in their own lives and, in so doing, <u>respect the civil and criminal law of England</u>	Newsbytes from the BBC and discussion in class during daily snack time often covers such issues. Letters to parents and rules and systems used by all the adults in the school display a good moral standard of conduct.
(ii) understanding of the consequences of their behaviour and actions	Each class has its own agreed code of conduct. The school has an agreed behaviour policy with sanctions and rewards. Some individuals may have personalised

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	behaviour plans as and when needed.
(iii) interest in <u>investigating and offering reasoned views about moral and ethical issues</u> , and being able to understand and appreciate the viewpoints of others on these issues.	The star values promote positive development. They are resilience, perseverance, respect, self-belief, creativity and independence. Each week one of these is the focus for the whole school to work upon and celebrate on a Friday in the celebration assemblies.
Social development	
(i) use of a <u>range of social skills in different contexts</u> , including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds	In the EYFS a range of experiences to interact with each other is set up and encouraged, snack, play turn taking discussing and appreciating the differences between each other and what different families like to do. The Millhouse Bear book goes home and is shared on a weekly basis. Parents add to the wonder wall displays.
(ii) willingness to <u>participate in a variety of communities and social settings</u> , including by volunteering, cooperating well with others and being able to resolve conflicts effectively.	The choirs at KS1 and KS2 perform in the Basildon music festivals. KS2 choir perform at the O2.
(iii) acceptance and engagement with the fundamental British values of <u>democracy, the rule of law, individual liberty and mutual</u>	Tag line 'inspiring tomorrows generation today'. School council members are voted

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<p>respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</p>	<p>for and play an active role in school life and decisions.</p> <p>Each year group is named after one of the London underground tube lines. Each class is called after one of the stations on that year group tube line. Each class researches the area around the tube line.</p>
<p>Cultural development</p>	
<p>(i) understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others</p>	<p>We are Laindoners who learn about London.</p>
<p>(ii) understanding and appreciation of the <u>range of different cultures within school and further afield</u> as an essential element of their preparation for life in modern Britain</p>	<p>Rewards are given to children who share their experiences of visiting London. Art work from London galleries is displayed around the school.</p>
<p>(iii) knowledge of Britain's <u>democratic parliamentary system</u> and its central role in shaping our history and values, and in continuing to develop Britain</p>	<p>Achievements' and interests that take place out of school are celebrated.</p>
<p>(iv) willingness to participate in and respond positively to artistic, sporting and cultural opportunities</p>	<p>School trips promote cultural links with the curriculum (see plan).</p>
<p>(v) interest in exploring, improving understanding of and showing respect for <u>different faiths and cultural diversity</u>, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their <u>tolerance and attitudes</u> towards different religious, ethnic and socio-economic groups in the local, national and global communities.</p>	<p>Clubs after school are open to all and include sporting and art opportunities. Forest schools takes place for all pupils (see plan). The creative curriculum supports this (see plan). As children enter the Nursery we research links to other countries and cultural backgrounds.</p>

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	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AUTUMN 1 2 days at end of half term	Hinduism Decoration in the Hindu home for Diwali. Book sari games	Hinduism Hindu Gods & Goddesses.	Hinduism Hindu story and festival of Diwali.	Hinduism Hindu stories other than Diwali.	Hinduism Worshipping & celebrating in the home: Puja & Diwali	Hinduism Brahman, the Trimurti & creation stories	Hinduism Death, reincarnation & sacred places
AUTUMN 2 2 days during the last week of term.	Judaism Artefacts include the Torah and menorah	Judaism Games children in Jewish families play at Hanukah	Judaism The story of Hanukah	Judaism Moses, the Exodus and the festival of Pesach	Judaism The Jewish Home	Judaism Journey to the Promised Land	Judaism The Synagogue
SPRING 1 First 2 days back after Christmas	Chinese New year	Chinese New Year	Buddhism The Buddha's life story	Buddhism Living as a Buddhist: devotional practices and the middle way	Sikhism Guru Nanak, Guru Gobind Singh & the Khalsa	Sikhism Sacred to Sikhs	Humanism A secular world view
SPRING 2 2 days during last week	Christianity Life cycles, new life and link to topic ch ch changes.	Christianity The story of Moses from the old testament.	Christianity Celebrations for Easter	Christianity The local Anglican Church	Christianity Jesus' teaching and example	Christianity Holy Week: the last week of Jesus' life	Christianity Christianity in the local community
SUMMER 1	Creation stories from lots of religions to be shared with all year groups.						
SUMMER 2 1 day first week back other 3 days enterprise	Islam The tiny ants book. Muslim story which encourages the importance for care of	Islam Islamic art	Islam Traditions of Ramadan	Islam Muhammad & the Qur'an	Islam The Mosque and Prayer	Islam The 5 pillars of Islam	Islam The Ka'bah and Hajj

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project.	the natural world.						
Visits?				Christian	Islam	Hinduism	Jewish

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	Who are you? Marvellous Me	Who can help me? People	If you go down to the woods today, who would you meet? Into the Woods	Where in the World...? Our World	How high can you fly? Flight	Curiouser and curiouser... would you follow the white rabbit? Down the Hole	Can a man ever be a mummy? Ancient Egypt	Blitz, bombs or Basildon? WWII
Aut 2	Is the moon made of cheese? Twinkle, Twinkle, Little Star	What do we celebrate? Let's Celebrate	What would Christmas be like without batteries? Children in the Past	Where can you hear oranges and lemons? London	Would a giant attract or repel you? The Iron Giant	Were the Anglo-Saxons really smashing? Anglo-Saxons and Scots	Could you be the next CSI investigator? CSI	What's so special about the USA? USA
Spr 1	Do you know the colours of the rainbow? Over the Rainbow	Are we nearly there yet? Journeys	Why can a polar bear never shake hands with a penguin? North and South Poles	Are dragons unstoppable? Castles	How can you turn stone into iron? Stone Age/ IronAge	Were the Vikings victorious and vicious? Vikings	Can you feel the force? Space	Could Spiderman really exist? Marvel Superheroes
Spr 2	Has the sun got his hat on? Rain, Rain Go Away	How does your garden grow? Ch-Ch-Ch- Changes	Who's Afraid of the Big, Bad Wolf? Who's Afraid of the Big, Bad Wolf?	What 5 things could you not live without? Shipwrecked: SOS	Would you rather be a gladiator or a footballer? Roman Britain	What would a journey through George's Grandma's body look like? George's Marvellous Medicine	Time stops for no man...? Time	Can you swing from your family tree? Evolution
Sum 1	How high can you count?	What's at the bottom of the	Why would a dinosaur not	Does dirt hurt?	Can I lose my shadow?	Is the rainforest worth saving?	Are boys better than girls?	To be or not to be? That is the

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	One, two buckle my shoe	deep blue sea? Under the Sea	make a good pet? Dinosaurs	Keeping Healthy	Peter Pan	Rainforest	Tudors	question. Shakespeare
Sum 2	Who was at the animal fair? We went to the Animal fair	“Baa”, “oink”, “quack”, who said that? Down on the Farm	“Oh, DO we love to be beside the seaside?” 5 Senses	Who invented the wheel? Top Gear	How can Usain Bolt move so quickly? Flesh and Bones	Is Mother Nature a heroine or a villain? Natural Disasters	What makes a place full of wonder? Wonders of the World	Would you rather have brains or brawn? Ancient Greeks

Sporting participation report 2016 - 2017

Extra-curricular clubs – Autumn Term Key stage two		
Club	Years	Number of participants
Basketball club	5 - 6	24
Tag rugby club	5 - 6	24
Dodgeball	All	20
Football	3 - 6	70
Running Squad training (by invitation only)	3 - 6	70
Netball	5, 6	15

Extra-curricular clubs – Autumn Term Key stage one		
Club	Years	Number of participants
Musical Theatre	KS1	25
Multi-skills (Mon.)	KS1	26
Multi-skills (Thurs.)	KS1	20
Multi-skills (Fri.)	KS1	20

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Gym Trail Mon - Fri	By invitation	
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Extra-curricular clubs – Spring Term Key stage two		
Club	Years	Number of participants
Sports hall athletics club	5 - 6	30
Hockey	5 - 6	20
Football	3 - 6	50
Running Squad training (by invitation only)	3 - 6	48
Netball	5, 6	15

Extra-curricular clubs – Spring Term Key stage one		
Club	Years	Number of participants
Musical Theatre	KS1	25
Multi-skills (Mon.)	KS1	26
Multi-skills (Thurs.)	KS1	20
Multi-skills (Fri.)	KS1	20
Gym Trail Mon - Fri	By invitation	

Extra-curricular clubs – Summer Term Key stage two		
Club	Years	Number of participants
Athletics club	5 - 6	50

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Cricket	All	20
Football	3 - 6	50
Tennis	3 - 6	16
Netball	5, 6	15
G and T Art club (PP focus)	5-6	18
Rounders	3-6	20
Athletics squad selection	5-6	30

Extra-curricular clubs – Summer Term Key stage one		
Club	Years	Number of participants
Musical Theatre	KS1	25
Multi-skills (Mon.)	KS1	26
Multi-skills (Thurs.)	KS1	20
Multi-skills (Fri.)	KS1	20
Gym Trail Mon - Fri	By invitation	

Competitions entered		
Event	Month	Number of participants
Inter school cross country 'Teamathlon'	November	Whole school
Dodgeball	November	Dodgeball team
Football match	December	Football team
Football match	December	Football team

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Sportshall athletics	February	30 children Yr5-6
Netball match	March	Netball team
Cross country	March	40 pupils KS2
Following proposed competitions:		
Netball Rally	May	Netball team
Kwik Cricket	May	KS2
Rounders	June	KS2
Tennis	June	KS2
Quad kids	June	KS2
District Sports Athletics	July	KS2
3 Tee's Cricket	July	KS1

Other activities		
Summer holiday sports camp	August '17	30 places
Year 4 swimming lessons	Sept – March	All Yr4 pupils
Year 6 swimming lessons	June - July	All Yr6 pupils
Year 4 OOA at Wat Tyler	May	All Yr4 pupils

Inviting parents into school		
Event	Month	Comments on participants
Remembrance Assembly	November	Very well attending by parents and guardians
Key stage one reading activities	Weekly	Vast majority of parents/guardians attend to read to their children
Numeracy Trail	November	KS1 very well attended (vast majority attended)
Open evening / parents evening	October	Whole school

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Year 6 VE day celebration tea party	October	Very well attending by parents and guardians
Phonic focus for reception parents	November	Very well attending by parents and guardians
Choir performing at the O2	November	Very well attending by parents and guardians
Pantomime	December	All key stage 2
Nativity performances by EYFS	December	Very well attending by parents and guardians
All year group performed and showed work and shared cake	December	Very well attending by parents and guardians
Nursery parents stay, play and learn	December, March	All parents given a session that suited them

Events in school		
Event	Month	Comments
Macmillan coffee morning	September	Raised £
Harvest assembly and food collection	October	Lots of food collected for local residents in Woodbury Nursing Home
Children in need day	November	Raised £
Family Bingo	November	
School meals fun menu	October	Increase school meal take up
Christmas concerts	December	Whole school
School Discos	December / March / July	

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Comic relief – red nose day	March	Raised £
Book fair	November and March	Raised money to supplement key stage class libraries
Whole science working scientifically ‘egg’ challenge	March	Monitoring of science curriculum

Educational Trips		
Event	Month	Comments
Year 1 Norsey Woods	October	Into the woods topic
Year 5 Chelmsford Police Museum	November	CSI topic
EYFS walk to post box	December	Letters to Santa
Year 2 Leeds Castle	January	Castles and dragons topic
Year 3 Colchester Castle	March	Romans topic
Reception Sealife Centre Southend	April	Under the sea topic

Visitors in school		
Event	Month	Comments
Matt Mackman Artist Assembly	October	Talk about being an artist
Matt Mackman Artist Year 5	October	Egyptian tomb created!
Matt Mackman Artist Year 4	November	Collage work on theme of journeys
Matt Mackman Artist Year 6	January	Pop art focus
Matt Mackman Artist Year 4	March	Explosive art
Matt Mackman Artist INSET	June	Classroom environment
Guy Fawkes and King James Year 2	November	History topic link

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Pantomime Reception and Key stage 1	December	
Portals of the Past Viking visit Year 4	January	Dress up action day
Viz-a-Viz Christian group assembly Key stage 1	Each term	
School Ministry assembly	Each term	
Vicar Andrei from St Nicholas church	Each term	
Essex school music association all Key stage 2	December	
Music lessons in school	From Feb	10 individuals
Ukelele for all year 5	Spring term	
Incubating chicks Year 5	March	
Caterpillars EYFS	March	