

Understanding the World

- Different types of animals – sorting where we find them - land/sea/air/
- Animal babies – what are they called – sort and match
- Eggs – linked to life cycles of caterpillar/frogs/birds
- Where do animals live – habitats/countries
- I wonder where an elephant lives? (change for animals they are interested in)

Physical Development

- Move like different animals
- Making bug hotel – using tools carefully and carrying equipment
- Writing with a variety of implements/using different brushes and media in art
- Showing balance and co-ordination – making obstacles courses/climbing/jumping.

Communication and Language

- Naming animals/countries and habitats – extending their vocabulary and use it in their play
- Talking about what they have learnt and recall facts using Knowledge organisers.
- Listening to others and taking turns in conversation.

Maths

- Animal legs match and sort.
- Problem solving links with repeated addition.
- Comparing animal sizes
- Ordering events
- Addition and subtraction facts to 5/10

Do all animals live in zoos?

The Animal Kingdom

R: Summer 1st half

Literacy

- *Dear Zoo*
- *Commotion in the Ocean*
- *The Very Hungry Caterpillar*
- *Animal legs*
- *Non-fiction books about animals*
- *Animal poetry for Rhyme Time*
- Fact files from zoo trip
- Letters to David Attenborough or a zoo
- Animal stories
- What am I – writing clues.

PSED

Taking care of animals – pets/wildlife
School visit – thinking about how to be safe when out of school.
Taking care of the environment
Talking about their favourite animals and understanding that children have different ideas.

Enrichment

Visit to Call of the Wild Zoo
Nature walks in school grounds

Creative Development

Painting and drawing animals – looking at their patterns.
Matisse 'The Snail' art project
Singing songs about animals - *We went to the animal fayre, One Little Elephant Balancing*
Animal movements in dance activities
Listen and Respond to Carnival of the Animals – what animal does it make you think of?