

Year 6 spellings – Autumn 1

These are the spelling words we will be focusing on this week. We will teach the rule and we will expect to see a range of these words spelt correctly in the children’s writing. Please feel free to practise them at home, discuss the meaning and/or spot the words and other words that contain the rule when reading. It would also be useful if these words were used in conversations with your child so the meaning and use of them become clearer. These words will be part of a spelling test and may be part of a spelling test in future weeks.

Week beginning	Mon 9 <sup>th</sup> September	Mon 16 <sup>th</sup> September	Mon 23 <sup>rd</sup> September	Mon 30 <sup>th</sup> September	Mon 7 <sup>th</sup> October	Mon 14 <sup>th</sup> October	Mon 21 <sup>st</sup> October
Rule/ pattern	Adding er/ed/est/ing/y	Adding er/ed/est/ing/y with words ending in e	ch making ‘k’ and ‘sh’ sound	Words ending in ant/ ance/ ancy	Words ending in ent/ ence/ ency	Words ending in cial or tial	Words ending in cious or tious
Spellings	beginner gardener stopped walked biggest longest running according cried busier	user closer determined replaced closest nicest timing surprising smoky shaky	machine chef brochure parachute moustache stomach character mechanic chaos technology	important brilliant significant entrance hindrance disturbance hesitancy vibrancy vacancy	excellent apparent parliament existence experience correspondence emergency frequency tendency	special social official financial artificial potential essential confidential influential partial	conscious precious vicious delicious atrocious ambitious cautious infectious nutritious
Year 5/6 statuary word list	develop forty	bruise queue	accommodate accompany	restaurant relevant nuisance	different environment government	communicate community	average awkward