

Each Peach Pear Plum

- What characters from stories do they know? Let's write their names
- I wonder if you can write your name?
- Looking at the alliteration for p – I wonder what other p words do they know?
- They are all kinds of fruits – do we like these fruits – taste and see. Make a chart to record

Goldilocks and the three bears?

- 1 little girl and 3 bears – can we show those numbers – what do those numbers look like?
- Comparing sizes – big, middle sized and little – Set the table for the bears – how many do we need?
- Re-telling the story – joining in with repeated parts.
- How did the little bear feel?

Three Billy Goats Gruff

- Building bridges – small world. Can the goats cross the bridge?
- Can you make a bridge you can cross? Large construction outside
- Role play the story.
- What other bridges can you make?
- Recap numbers to 3 – subitise.

Each Peach Pear Plum: who do you spy?

One, Two, Buckle my Shoe

N: Summer 1st half

Gingerbread Man

- Go on a gingerbread journey in the Nursery garden.
- Make Gingerbread man and decorate
- one nose, two eyes, three buttons
- I wonder if we could help the Gingerbread man across the river – something that floats

Three Little Pigs

- Building houses – making them strong
- Exploring materials and textures – describe them
- Role play the story – I'll huff and I'll puff!
- How did the pigs feel?
- Story dough – create your own big bad character.